Viewers Worksheet for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

While viewing the film, write down definitions (or questions, if definitions may not be deduced from the film itself) for the following terms.

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| Privatization |
| Globalization |
| Multinational Corporation |
| Citizen |
| Community Activist |
| Global Commons |
| Commodity |
| Global Marketplace |
| Human Rights |
| Civil Rights |

While viewing the film, take notes of the arguments both for and against water privatization. You may choose to write pro/con arguments in general, or focus on one case study (For Example: Bolivia, India, California, or Michigan)

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| Pro Arguments (for privatization) | Con Arguments (against privatization) |
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Consider the following scenario:

A research group in Minnesota has received a grant to find out about Minnesotan’s views on water privatization. The researcher has no pre-formed ideas or opinions about the topic, they are simply sent to collect data. The researcher learns that you have been studying water issues in class through readings, videos and personal projects and poses a question to you:

In your opinion which statement rings more true

1. Water is part of a shared “commons,” a basic human right for all people OR
2. Water is a commodity to be bought and sold in the global marketplace

Use the space provided to share the statement you chose to be more true and provide some examples from your classwork or personal experiences to support your choice.

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